**Online safety resources and links**

**Ofsted report into sexual abuse in schools and colleges** <https://www.gov.uk/government/publications/review-of-sexual-abuse-in-schools-and-colleges>

**Guidance from DfE on harmful online challenges and online hoaxes** <https://www.gov.uk/government/publications/harmful-online-challenges-and-online-hoaxes/harmful-online-challenges-and-online-hoaxes>

**Advice for planning online performances** <https://swgfl.org.uk/magazine/swgfl-release-new-resource-for-schools-planning-online-performances/> (although this says for schools there is useful advice for anyone who is planning to do this).

**Teaching online safety in schools** This guidance outlines how schools can ensure their pupils understand how to stay safe and behave online as part of forthcoming and existing curriculum requirements. <https://www.gov.uk/government/publications/teaching-online-safety-in-schools>

**Education for a connected world framework** – mapping out the skills and competences that children and young people need to have across 8 different areas of online safety from the age of 4-18 (this is referenced in KCSIE) <https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/679608/Education_Framework_Document.pdf>

**PSHE toolkits** (KS3) <https://www.childnet.com/resources/pshe-toolkit>

**deSHAME** resources on online sexual harassment <https://www.childnet.com/resources/step-up-speak-up>

Risky by Design – new site from 5Rights <https://www.riskyby.design/introduction>

Embedding online safety throughout the curriculum <https://www.childnet.com/ufiles/Embedding-Online-Safety---Secondary.pdf> and <https://www.childnet.com/ufiles/Embedding-Online-Safety---Primary.pdf>

Blended learning <https://swgfl.org.uk/assets/documents/safer-blended-learning.pdf>

Online challenges - <https://www.youtube.com/watch?v=eFrLFPGHPEU> and <https://www.bbc.co.uk/programmes/articles/4Y3pLR6kbJ1csjD86Zm4h2n/face-the-consequences-information-and-support> and <https://www.internetchallenges.nl/en/home-en>

**Research**

**Over 140 research summaries from the UKCIS evidence group** [www.saferinternet.org.uk/research](http://www.saferinternet.org.uk/research)

**Gaming in Lockdown** <https://www.isfe.eu/wp-content/uploads/2020/09/IpsosMori-Gaming-during-Lockdown-Q1-Q2-2020-report.pdf>

**Free to be online** (Girls’ and young women’s experiences of online harassment) <https://plan-international.org/publications/freetobeonline>

**Ofcom media use and attitudes report April 2020** <https://www.ofcom.org.uk/research-and-data/media-literacy-research/childrens/children-and-parents-media-use-and-attitudes-report-2021>

**The Power of Image Report** (Safer Internet Day 2017) <https://www.saferinternet.org.uk/safer-internet-day/2017/power-of-image-report>

**Digital friendships report** (Safer Internet Day 2018) <https://www.saferinternet.org.uk/digital-friendships>

**Our Internet Our Choice** – Consent in a Digital World (Safer Internet Day 2019) <https://www.saferinternet.org.uk/safer-internet-day/safer-internet-day-2019/our-internet-our-choice-report>

**deShame** - <http://www.childnet.com/our-projects/project-deshame/research> (young people’s experience of sexual harassment online)

**Disrupted childhood report** - <https://www.basw.co.uk/system/files/resources/disrupted-childhood.pdf>

**Governors and proprietors**

[**Questions for governors**](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/562876/Guidance_for_School_Governors_-_Question_list.pdf) **from UKCCIS -** <https://www.gov.uk/government/publications/online-safety-in-schools-and-colleges-questions-from-the-governing-board>

**Sexting**

**Sexting in schools: advice and support around self-generated images** <https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/551575/6.2439_KG_NCA_Sexting_in_Schools_WEB__1_.PDF>

**Police action in response to youth produced sexual imagery (sexting)**

[http://www.college.police.uk/News/College-news/Documents/Police\_action\_in\_response\_to\_sexting\_-\_briefing\_(003).pdf](http://www.college.police.uk/News/College-news/Documents/Police_action_in_response_to_sexting_-_briefing_%28003%29.pdf)

**Guidance for schools and colleges: safeguarding children from sexual violence, child exploitation and harmful practices (Metropolitan Police) (Feb 2020)** <http://nationalfgmcentre.org.uk/wp-content/uploads/2020/02/Guidance-for-Schools_A4_Digital.pdf>

**Home Office and Govt. Equalities Office guidance**

<https://www.disrespectnobody.co.uk/sexting/what-is-sexting>

**Policy**

**Kent esafety - policies** <https://www.kelsi.org.uk/child-protection-and-safeguarding/e-safety>

**Guidance on safer working practices for those working with children and young people in education settings** 2019 <https://www.saferrecruitmentconsortium.org/GSWP%20Sept%202019.pdf>

**Filtering and monitoring guidance for schools** (includes a filtering test) <http://www.saferinternet.org.uk/advice-and-resources/teachers-and-professionals/appropriate-filtering-and-monitoring>

**Safeguarding guidance in relation to COVID-19**

Safe use of video-conferencing <https://swgfl.org.uk/resources/safe-remote-learning/video-conferencing-for-kids-safeguarding-and-privacy-overview/>

Cameras or no cameras <https://swgfl.org.uk/magazine/camera-s-on-or-off-and-other-important-questions-answered-by-the-posh-helpline/>

Safe remote learning <https://swgfl.org.uk/resources/safe-remote-learning/>

Guidance from LGfL <https://coronavirus.lgfl.net/safeguarding>

Guidance for DSLs and SMT <https://www.theeducationpeople.org/blog/safer-remote-learning-during-covid-19-information-for-school-leaders-and-dsls/>

**Protecting yourself**

Top tips to stay safe online <https://www.ncsc.gov.uk/collection/top-tips-for-staying-secure-online>

Checking to see if an email address/password has been compromised (change passwords if it has been) <https://haveibeenpwned.com/>

A guide for teachers into engaging online <http://gtcsnew.gtcs.org.uk/web/FILES/the-standards/GTCS_guidance_engaging_online.pdf>

**Parents**

Government Guidance (25th June – updated Feb 2021) <https://www.gov.uk/government/publications/coronavirus-covid-19-keeping-children-safe-online/coronavirus-covid-19-support-for-parents-and-carers-to-keep-children-safe-online>

Internet Matters (a one-stop-shop for parents: online issues, advice by age, setting controls, guides and resources <https://www.internetmatters.org/>

Childnet (includes guidance in different languages) <https://www.childnet.com/parents-and-carers>

CEOP <https://www.thinkuknow.co.uk/parents/>

**Reporting a problem**

A national reporting centre (run by the UK Safer Internet Centre) designed to assist everyone in reporting harmful content online <https://reportharmfulcontent.com/>

Internet Watch Foundation (UK Hotline) for reporting illegal content online – child sexual abuse images <https://www.iwf.org.uk/>

**Support for other groups**

The Mix <https://www.themix.org.uk/> (under 25s)

Barclays Digital Eagles – building digital skills <https://www.barclays.co.uk/digital-confidence/eagles/>

**International students**

<https://www.thestar.com.my/aseanplus/aseanplus-news/2021/06/07/abuse-and-anger-inside-the-online-groups-spreading-stolen-sexual-images-of-women-and-children>

<https://worldofbuzz.com/were-not-raping-anyone-msian-telegram-group-shares-unconsented-photos-of-girls-child-pornography/>

<https://techcrunch.com/2021/05/31/tencent-chinese-students-overseas-great-firewall/>

SELMA Project – hacking hate [https://hackinghate.eu](https://hackinghate.eu/)

[www.betterinternetforkids.eu/resources](http://www.betterinternetforkids.eu/resources) Insafe resources in multiple languages

<https://saferinternetday.org> resources from around the world on online safety

Multiple languages from esafety commissioner in Australia <https://www.esafety.gov.au/diverse-groups/cultural-linguistic/translations>

<https://www.depauw.edu/it/fits/considerations-when-working-with-remote-international-student/>

KCSIE part 1 translated <https://national.lgfl.net/digisafe/kcsietranslate>

**Links to Methodist Church documents**

Social media guidelines <https://www.methodist.org.uk/for-churches/guidance-for-churches/digital-communication-guidance-for-churches/social-media/social-media-guidelines/>

Children and youth social media guidance <https://www.methodist.org.uk/media/17148/children-and-youth-social-media-guidance-060520.pdf>

Digital communications guidance <https://www.methodist.org.uk/for-churches/guidance-for-churches/digital-communication-guidance-for-churches/>

Safeguarding policy, procedures and guidance <https://www.methodist.org.uk/media/18740/safeguarding_policy_procedures_and-_guidance_for_the_methodist_church_sept_2020.pdf>