

# NPNP Rossington



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## TEAM

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### JACK KEY (TEAM LEADER), PRISON CHAPLAIN

JACK HAS AN MA IN MISSION- PIONEERING MINISTRY AND FRESH EXPRESSIONS FROM CLIFF COLLEGE AND IS PASSIONATE ABOUT PIONEERING. HE INITIATED THE PROJECT WITH HIS VISION FOR ROSSINGTON, AND ESTABLISHED THE TEAM. HE LIVES IN ROSSINGTON, IS A GOVERNOR AT THE LOCAL PRIMARY SCHOOL ST MICHAELS, AND HAS RELEVANT EXPERIENCE WITH CHAPLAINCY AND RUNNING CHRISTIAN MINDFULNESS.

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### NEIL HARLAND, SHEFFIELD DISTRICT MISSION ENABLER.

NEIL HAS BEEN A KEY MEMBER SINCE THE BEGINNING OF THE PROCESS, GUIDING THE PROJECT AND ADVISING ON HOW TO SEE THE PROJECT BECOME A REALITY. HE HAS A DISTRICT LEVEL KNOWLEDGE OF MISSION AND PROCEDURES. HE HAS EXPERIENCE IN ESTABLISHING NPNP AND THE COMPLEXITIES THAT COME WITH THIS.

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### DAVID ROBINSON, EX-STEWARD OF ROSSINGTON METHODIST CHURCH

BEING AN EX-STEWARD OF ROSSINGTON METHODIST CHURCH (BEFORE ITS CLOSURE), DAVID BRINGS AN UNDERSTANDING OF ROSSINGTON AND THE NEEDS OF THE LOCAL PEOPLE. HE HAS BEEN A VOLUNTEER AT THE LOCAL FOOD BANK, AND IS ABLE TO ADVISE THE TEAM ON THE DIRECTION OF THE PROJECT AT A LOCAL LEVEL. HE ALSO COMES WELL CONNECTED TO LOCAL PEOPLE WHO CAN ADVANCE THE PROJECT.

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### AMY RODDAM, CIRCUIT SCHOOLS WORKER

AMY COMES WITH A VITAL UNDERSTANDING OF HOW TO CONNECT WITH YOUNG PEOPLE IN THE AREA. SHE HAS LIVED IN DONCASTER HER WHOLE LIFE, AND CONTRIBUTES TO MISSION WITHIN THE CIRCUIT. HER KNOWLEDGE AND CONNECTIONS LOCALLY WILL HELP THE PIONEER TO DEVELOP RELATIONSHIPS WITH THE LOCAL SCHOOLS AND YOUNG PEOPLE.

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### MCCAULEY KEY, DONCASTER COMMUNITY DEVELOPMENT WORKER

MCCAULEY ALSO HAS AN MA IN MISSION - PIONEERING IN THE 21ST CENTURY FROM CLIFF COLLEGE AND IS PASSIONATE ABOUT PIONEERING. MCCAULEY HAS A CIRCUIT LEVEL KNOWLEDGE OF MISSION IN DONCASTER. HE REGULARLY WORKS WITH LOCAL METHODIST CHURCHES AND CAN HELP ACCUMULATE PRACTICAL SUPPORT.

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### KATHRYN HARRIS, CIRCUIT STEWARD

KATHRYN'S ROLE IN THE CIRCUIT IS FOCUSED ON MISSION, AND IS PASSIONATE ABOUT THIS. SHE UNDERSTANDS THE COMPLEXITIES IN THE CIRCUIT REGARDING MISSION, AND CAN STEER THE PROJECT IN THE RIGHT DIRECTION, ADDRESSING POSSIBLE BARRIERS. SHE WILL HELP KEEP THE CIRCUIT ON BOARD WITH THE PROJECT, AND CAN CONTRIBUTE TO THE REPLICATION OF A NPNP IN OTHER AREAS OF DONCASTER.

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### VICTORIA LOVEDAY, SHEFFIELD DISTRICT CHILDREN AND YOUTH CO-ORDINATOR

VICTORIA COMES WITH THE TEAM WITH A VAST KNOWLEDGE AND EXPERIENCE IN DISTRICT AND LOCAL LEVEL YOUTH WORK. SHE CAN ADVISE THE PIONEER ON EXISTING SUCCESSFUL PROJECTS IN REACHING YOUNG PEOPLE. HER PRESENCE WILL ENSURE THAT THE YOUTH WORK IN THE PROJECT IS DISCIPLESHIP FOCUSED.

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### ALISON HILL (SHEFFIELD DISTRICT SAFEGUARDING OFFICER)

ALLISON COMES WITH A DISTRICT LEVEL UNDERSTANDING OF SAFEGUARDING. SHE WILL BE RESPONSIBLE FOR OVERSEEING THE SAFEGUARDING MEASURES WITHIN THE PROJECT UNTIL A PIONEER IS EMPLOYED AND ANOTHER TEAM MEMBER IS DESIGNATED AS THE SAFEGUARDING LEAD TO GUIDE THE PROJECT. SHE WILL REMAIN AS A POINT OF CONTACT FOR SAFEGUARDING MEASURES BEYOND THIS.

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### PENDING MEMBER

IN ANTICIPATION OF A NEW SUPERINTENDENT TO DONCASTER CIRCUIT IN SEPTEMBER, WE EXPECT HE MAY WISH TO BE A PART OF THE TEAM.

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### TEAM HANDOVER

- Once a pioneer is employed to start the project, the management team will remain the same for the time being. This will ensure a stable handover to an updated team in the first few months of the project.
- There is an acknowledgement amongst our management team that whilst we are the team that oversees the project, the people who engage the most with the pioneer may develop as time goes on in the project. The pioneer will be encouraged to develop their own team based on the needs of the project. This may be comprised of a mixture of local people in Rossington, and wider Circuit/District individuals; church, and non-church people. The management team however will remain in place throughout the project, irrespective of the pioneer's local team.
- Therefore, a year into the project, the pioneer will hopefully have a local team which suits their needs the most. The pioneer's management team will also contribute to advising who should be in the local team, based on the direction of the project and their analysis of progress.
- There are several individuals in the Doncaster Circuit who have indicated a desire to practically help the pioneer. Therefore we recognise that these people may contribute to the local team as the pioneer develops the project.

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# COMMUNITY ENGAGEMENT

*There have been a variety of ways in which we have engaged with the community in Rossington over the past year...*

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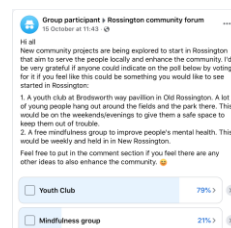
- **Local police** - They were consulted about the project, and were particularly supportive of the youth club and mindfulness group.
- **Local council** - The local councillor Rachael Blake was supportive of the ideas, and keen to encourage grants for the project.
- **Baptist church Minister** - I met Eric the Baptist leader locally for a coffee. He discussed the difficult situation the Baptist community church is in, but seemed to think that the projects would be a good idea for community engagement.
- **Young people in Rossington** - I went and spoke to a group of 10-15 teenagers in an evening when they were hanging out at the pitch next to the pavilion. I asked if they would use the youth club and the space in the pavilion if it were to be open to them, and they seemed keen on it, saying that they would use it. They asked questions like 'will there be sweets?' and 'will there be a pool table?' So we are encouraged that they would want to actively engage with the club space. They currently have to meet outside in the open, so a warm internal communal space for them to meet in will undoubtedly be a point of interest to them.

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- **Well Doncaster** - Jack had a meeting with Alexandra McBain and Stacey Parry from 'Well Doncaster' (improving public health in Doncaster). They were very encouraged and supportive of the 4 project ideas. They said that it ties in well with the recent local aims of improving youth support and mental health support. They provided info on various grants, and said that due to the nature of the projects, we are in a good position to get grants as they are all very relevant and priorities for Rossington. We were also invited to be a part of the Rossington Health and Wellbeing Group to contribute to the wellbeing of Rossington.
- **Local Primary school** - Jack is a Governor at St. Michaels primary school in Rossington. They have discussed the impoverished nature of the area, and the lack of interest in locals going to church. In his position at the school, he is a point of contact for the pioneer to get involved and speak to local parents/staff. Additionally, Jack and Neil had a meeting with a group of parents and teachers from the school, to discuss the needs of the local people. Before they got to speak about the project ideas, the group strongly spoke of issues relating to mental health in the area, and youth spaces. They were therefore very happy to hear about the mindfulness group and youth club.
- **Rossington Parish Council** - Jack met the local parish councillors at Brodsworth Way Pavilion who showed him the inside of the pavilion. They said that they will refurbish it and expand it. They were supportive of our project ideas, particularly the youth hub.

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- **Rossington Facebook community forum (17k members)** - Jack did a poll asking the local people if they would be interested in the youth club, and the mindfulness group (see image on right). 55 people said they would like to see a youth club, and 14 people said they would be interested in a mindfulness group. Naturally, this is not extensive as this is only those who saw the post and responded in the poll. However the results were very encouraging and people seemed interested. A couple of comments were made, such as a suggestion for an older people club at Brodsworth Way Pavilion, and a toddlers group. However these can be explored by the pioneer who can assess their necessity and relevance.
- See also pages 4-9 of the supporting document 'NPNP Rossington Report' for additional info of our project in relation to the local responses.



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## YEARS 2-5

- We expect that in this time, the communities will be well established and will have started to integrate faith elements of some kind. The community may not be a worshipping community in year 2, as they may still be exploring vague Christian-based spirituality. However by year 5 there is an expectation that the communities will have developed to the point where they can include material relating to the Gospels comfortably. By this point the team can analyse each community and consider how more worship elements can be included, and at what point the communities may be considered 'worshipping communities'.
- It may be that the communities have developed incredibly well by year 5, and that the pioneer and team can start to consider how the project can grow further communities in Rossington.

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## EVALUATING THE PROJECT'S FRUITFULNESS AND LEARNING

- It may be the case that the pioneer and team discern at some point that any single current project idea isn't working in the way that we had hoped, but that God is pointing us towards other areas (such as pub church or toddler group). The team understands that with a NPNP we are continually in a listening phase, and need to be open to what God is pointing out to us.
- The pioneer's initial contract will be for 3 years half-time. The project will be analysed after 2 years by the management team to determine whether or not the project is viable for another 2 years beyond the initial contract. Followed 6 months later by a follow-up review before a final decision can be made. The circuit can respond appropriately by extending their contact if the project is proving successful, or choose not to renew it if the project is deemed unsuccessful. The nature of the success will be evident by the communities that form and whether or not they are on their way to becoming worshipping communities, the financial support, and the response by the pioneer/team. Success will vary by group, but they will all carry a theme of being growing and establishing communities with regular meetings and engagement; integrations of faith conversations; and evidence of the project showing signs of becoming self-financing.

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